

5. Choral

Soprano

Wie soll ich dich emp - fan - gen und wie be - gegn' ich dir?
How can I fit - ly greet Thee, how right - ly Thee ex - tol,
 O al - ler Welt Ver - lan - gen, o mei - ner See - len Zier!
of Man the best Be - lov - ed, Thou Trea - sure of my soul?

Alto

Wie soll ich dich emp - fan - gen und wie be - gegn' ich dir?
How can I fit - ly greet Thee, how right - ly Thee ex - tol,
 O al - ler Welt Ver - lan - gen, o mei - ner See - len Zier!
of Man the best Be - lov - ed, Thou Trea - sure of my soul?

Tenore

Wie soll ich dich emp - fan - gen und wie be - gegn' ich dir?
How can I fit - ly greet Thee, how right - ly Thee ex - tol,
 O al - ler Welt Ver - lan - gen, o mei - ner See - len Zier!
of Man the best Be - lov - ed, Thou Trea - sure of my soul?

Basso

Wie soll ich dich emp - fan - gen und wie be - gegn' ich dir?
How can I fit - ly greet Thee, how right - ly Thee ex - tol,
 O al - ler Welt Ver - lan - gen, o mei - ner See - len Zier!
of Man the best Be - lov - ed, Thou Trea - sure of my soul?

Fl. I, II
 Ob. I, II
 Viol. I, II
 Va.
 Continuo

9

O Je - su, Je - su, set - ze mir selbst die Fak - kel bei, da -
 O Lord, I pray Thee car - ry the torch to light my way, that

O Je - su, Je - su, set - ze mir selbst die Fak - kel bei, da -
 O Lord, I pray Thee car - ry the torch to light my way, that

O Je - su, Je - su, set - ze mir selbst die Fak - kel bei, da -
 O Lord, I pray Thee car - ry the torch to light my way, that

O Je - su, Je - su, set - ze mir selbst die Fak - kel bei, da -
 O Lord, I pray Thee car - ry the torch to light my way, that

13

mit, was dich er - göt - ze, mir kund und wis - send sei!
I may know Thy plea - sure and serve Thee day by day.

mit, was dich er - göt - ze, mir kund und wis - send sei!
I may know Thy plea - sure and serve Thee day by day.

mit, was dich er - göt - ze, mir kund und wis - send sei!
I may know Thy plea - sure and serve Thee day by day.

mit, was dich er - göt - ze, mir kund und wis - send sei!
I may know Thy plea - sure and serve Thee day by day.